

Late Khatija College of Education (B.Ed.)

College code: 841

(Marathi Medium)

PROGRAMME LEARNING OUTCOMES (PLOs)

After the completion of the B.ED (2 years) program, student teachers will be able to content competency.

1. To strengthen the pedagogical skills among student teachers.
2. To imbibe the knowledge and understanding of various methods and approaches of teaching learning process among student teachers.
3. To provide first-hand experience of all the school activities through internship activities secondary/senior secondary schools.
4. To foster among the student teachers the abilities to engage and manage the scholastic and co-scholastic individual issues of learners.
5. To strengthen the professionalism and competency among student teachers.
6. To sensitize student teachers about emerging issues such as environment, population, gender equality, sustainable development goals.
7. To become competent and committed professionals willing to perform the identified tasks.
8. To develop an attitude of focusing on the learning of the students.
9. To develop leadership and entrepreneurship skills among student teachers.
10. To nurture psychological attitude towards students.
11. To develop effective communication skills among the student teachers.
12. To nurture thinking skills among students.
13. To foster research skills among student teachers.
14. To develop technological competency among student teachers.
15. To acquaint student teachers regarding the role of teacher in National Development and welfare of the society

COURSE LEARNING OUTCOMES (CLOs)

After studying the different courses student teacher will be able to achieve the different adjectives as mentioned below.

First year

Semester one

Core course 1 (CC1)

Childhood and Growing up

The student teacher will be able to:

1. To develop an appreciation of the child development in the socio – cultural content.
2. To develop understanding of the principles of development.
3. To develop an understanding of looking at one's own self, feeling and emotion.
4. Design learning experiences for differently able learners.
5. Design learning experience for development of personality.

Core course 2 (CC2)

Knowledge and Curriculum

The student teacher will be able to:

1. Describe the role of NCERT SCERT, SSC, CBSC and ICSE boards and text book bureau.
2. Explain the developments of curriculum.
3. Describe epistemological bases of modern child central education.
4. To gain insight into the need for curriculum reforms.
5. To develop understanding of modern child centered education.
6. Explain educational implications of nationalism, universalism. Secularism, multilingualism and multiculturalism.

INTERDISCIPLINARY COURSE 1 (IC 1)

Gender school and society.

The student teacher will be able to:

1. To develop understanding about policies, plan and schemes of the government for addressing all forms of disparities, inequalities and their inclusion in the society.
2. Understand various social reforms movements in India with respect to women.
3. Describe issues concerned with women.
4. Understand the influence of social institutions (family, caste, class, religion) on inclusion and gender identify.
5. To develop basic understanding and familiarity with key concepts gender, gender bias, gender stereotype, empowerment, gender parity, equity and equality patriarchy and feminism and transgender.

ABILITY COURSE 1 (AB 1)

CRITICAL UNDERSTANDING OF ICT

The student teacher will be able to:

1. To develop an understanding of the concept of ICT
2. 2. To practice safe and ethical ways of using ICT.
3. 3. To use ICT in Teaching Learning, Administration, Evaluation and Research.
4. 4. To design, develop and use ICT based learning resources.
5. To develop an understanding of the concept of Open Education Resources and Creative Commons in education.
6. To evaluate ICT based learning resources.
7. To adopt mobile learning, open learning and social learning in the classroom.

AUDIT COURSE 1 (AC 1)

DRAMA AND ART IN EDUCATION

The student teacher will be able to:

1. To have a practical experience with drama and art.
2. To be acquainted with the concepts thus enhancing their understanding of drama and art.
3. To be acquainted with aspects of theatre management.
4. To integrate drama and art in the school curriculum.
5. To develop their aesthetic sensibilities.
6. To elucidate the role of drama and art in self- realization of learners.
7. To sensitize learners on the use of drama and art for special learners.
8. To highlight the use of drama and art in creative expression.
9. To perceive the social and environmental issues through drama and art.
10. To develop understanding of the local culture through drama and art.
11. To widen the understanding of learners by integrating global culture.

AUDIT COURSE 1 (AC 1)

UNDERSTANDING THE SELF

The student teacher will be able to:

1. To develop holistic and integrated understanding about themselves.
2. To identify their potential and challenges.
3. To undertake self - reflection.
4. To maintain peace and harmony within themselves.
5. To manage conflict effectively.

Second Semester

CORE COURSE 3 (CC 3)

LEARNING AND TEACHING

The student teacher will be able to:

1. **To develop an understanding the concept of Learning.**
2. **To analyze the factors affecting Learning.**
3. **To analyze various theories of Learning.**
4. **To apply the Cognitive Perspectives of learning in the learning process.**
5. **To apply Constructivist perspectives of learning in the learning process.**

ELECTIVE COURSE 1 (EC 1)

PEDAGOGY OF SCHOOL SUBJECT: COMMERCE

The student teacher will be able to:

1. **To understand the basic concepts associated with academic disciplines**
2. **To understand place of different disciplines in the school curriculum**
3. **To comprehend the meaning of interdisciplinary and multidisciplinary learning**
3. **To understand different approaches in interdisciplinary learning**
4. **To develop an understanding of the meaning and nature of Commerce Education**
5. **To develop an understanding of the aims and objectives in the teaching of Commerce**
6. **To integrate values in the teaching of Commerce**
7. **To establish relationship of Commerce with other subjects**
8. **To apply the maxims and principles in the teaching of Commerce**
9. **To use various learning resource in the teaching of Commerce**
10. **To implement the various methods of teaching Commerce in the classroom**
11. **To develop an insight about role, challenges and professional development of a**
12. **Commerce teacher.**
13. **To analyze the contribution of personalities and institutions in Commerce Education**
14. **To keep abreast of the current trends in the teaching of Commerce**

ELECTIVE COURSE 1 (EC 1)

PEDAGOGY OF SCHOOL SUBJECT: ECONOMICS

The student teacher will be able to:

1. To understand the basic concepts associated with academic disciplines
2. To understand place of different disciplines in the school curriculum
3. To develop an understanding of the meaning and nature of Economics Education
4. To develop an understanding of the objectives of Economics teaching
5. To integrate values in the teaching of Economics
6. To establish relationship of Economics with other subjects
7. To apply the maxims and principles of Economics teaching
8. To use various learning resource in Economics teaching
9. To implement the various methods of teaching Economics in the classroom
10. To develop an insight about qualities, challenges and professional development of a Economics teacher.
11. To keep abreast of the innovative methods in Economics teaching

ELECTIVE COURSE 1 (EC 1)

PEDAGOGY OF SCHOOL SUBJECT: ENGLISH

The student teacher will be able to:

1. To understand the basic concepts associated with academic disciplines
2. To understand place of different disciplines in the school curriculum
3. To develop understanding about the fundamentals of English language.
4. To understand pedagogical bases of language learning.
5. To apply pedagogical approaches and techniques in teaching and learning the language.
6. To adapt learning resources into teaching learning process.
7. To understand implications of theories of learning with regard to language learning.
8. To practice learner centered methods in the classroom.
9. To sensitize the student teacher about learner diversities.
10. To apply tools and techniques of assessment in language
11. To understand English language and literature

ELECTIVE COURSE 1 (EC 1)

PEDAGOGY OF SCHOOL SUBJECT: GEOGRAPHY

The student teacher will be able to:

1. To develop an understanding the basic concepts associated with academic disciplines
2. To develop an understanding about place of different disciplines in the school curriculum
3. To develop an understanding of Geography as a subject.
4. To develop an understanding of essentials of teaching Geography. 5. To develop an understanding of approaches of curriculum construction.
5. To develop an understanding of different types of teaching- learning resources.
6. To develop an understanding of different methods and techniques of teaching
7. 7Geography. 8. To develop an understanding of essentials of a Geography teacher.
8. To develop an understanding of current trends in the subject.

ELECTIVE COURSE 1 (EC 1)

PEDAGOGY OF SCHOOL SUBJECT: HISTORY

The student teacher will be able to:

1. To understand the basic concepts associated with academic disciplines
2. To understand place of different disciplines in the school curriculum
3. To understand the nature of History and Political Science as a school subject
4. To correlate History & Political Science with other subjects
5. To critically analyze the History and Political science textbook.
6. To understand the significance of learning resources to teach the subject
7. To demonstrate an ability to raise learners' interest
8. To prepare appropriate lesson plans in history and Political science.
9. To understand the need and avenues for professional development

ELECTIVE COURSE 1 (EC 1),
PEDAGOGY OF SCHOOL SUBJECT: HINDI

The student teacher will be able to:

1. विद्यार्थी नाट्यक्रम में विभिन्न विषयों के महत्त्व को समझना।
2. हिंसा सृजन के विविध नमूनों को समझना कि उनके अध्ययन हेतु विभिन्न विधियों कि उपायों का प्रयोग करना सीखना।
3. हिंसा का अर्थ और उसकी प्रकृत एम महत्त्व को समझना।
4. हिंदी हिंसा अध्ययन के उद्देश्य, भस्त्रांत, सूत्र एम सहसम्बन्ध के उपयोग करने की ंमता विकसित करना। हिंदी हिंसा अध्ययन द्वारा मूल्यों और कौशलों को विकसित करने में भाग की िभमका समझना।
5. हिंदी हिंसा की विभिन्न विधाओं का नररचय करना।
6. हिंदी हिंसा समृद्ध के भरण आधुनिक माध्यमों की जानकारी देना।

ELECTIVE COURSE 1 (EC 1)
PEDAGOGY OF SCHOOL SUBJECT: MATHEMATICS

The student teacher will be able to:

1. To understand the basic concepts associated with academic disciplines
2. To understand place of different disciplines in the school curriculum understand nature, scope & importance of Mathematics at secondary level.
3. To acquaint and formulate aims and instructional objectives in teaching mathematics in Secondary school level as per revised taxonomy.
4. To apply different approaches and methods of teaching mathematics in classroom situations.
5. To set up mathematics club in the school and organize its activities.
6. To use a mathematics laboratory to develop in students an interest in mathematics
7. To understand the professional competencies, commitments and expectations of mathematics teacher.
8. To develop knowledge of various values of teaching Mathematics
9. To appreciate the role of mathematics in day-to-day life
10. To understand that mathematics is more than formulas and mechanical procedures
11. To channelize, evaluate, explain and reconstruct students thinking
12. To appreciate the importance of mathematics

ELECTIVE COURSE 1 (EC 1)

PEDAGOGY OF SCHOOL SUBJECT: MARATHI

वैकल्पिक कोर्स

शिक्षणास्तत्र िंरेय ववषय – मराठी

The student teacher will be able to:

1. शैंगिक विद्याशाखांशी संबंधधत मूरूत संकल्लनांचे आकरन करून देिे.
2. शारेय अभ्यासक्रमातीर विविध विद्याशाखांचे स्ान समजािून देिे.
3. मराठी िाषेच्या ि अध्यानन उद्दहदषांच्या उन्नयोजनाचे आकरन करून देिे.
4. मराठी िाषेच्या अध्यानन नद्धती समजाििे.
5. छात्राध्यानकांमध्ये विसाष्टिद्धी ि भशकांच्या गुििैभशष्या विषयक दृषी विकभसत करि.
6. छात्राध्यानकांमध्ये मराठी अध्ययन-अध्यानन विषयक आधुतनक दृषीको न िृद्धधंगत करि

ELECTIVE COURSE 1 (EC 1)

PEDAGOGY OF SCHOOL SUBJECT: SCIENCE

The student teacher will be able to:

1. To develop an understanding of the need and avenues of professional development of a Science teacher.
2. . To develop an understanding of the methods of teaching Science.
3. . To acquire knowledge about various learning resources and its management in science education.
4. To develop an understanding of the approaches to teaching Science.
5. To familiarize the concept, needs and ways of infusing Global Perspectives in Science curriculum.
6. To familiarize the objectives of teaching Science as given by NCF 2005
7. To identify the values of teaching science
8. To understand place of different disciplines in the school curriculum.
9. To understand the meaning and nature of Science.
10. To understand the basic concepts associated with academic disciplines different disciplines in the school curriculum

ELECTIVE COURSE 1 (EC 1)

PEDAGOGY OF SCHOOL SUBJECT: SANSKRIT

The student teacher will be able to:

1. To understand the basic concepts associated with academic disciplines.
2. To understand place of different disciplines in the school curriculum.
3. To understand the importance of Sanskrit language in curriculum and in life.
4. To apply the maxims and principles of Sanskrit teaching.
5. To use various learning resources in Sanskrit teaching.
6. To implement the various methods of teaching Sanskrit in the classroom.
7. To understand the different aspects of language Teaching.
8. To understand the strategies for developing language competencies.
9. To analyze the challenges faced a teacher of Sanskrit.
10. To develop an insight about role and professional development of a Sanskrit teacher

ELECTIVE COURSE 1 (EC 1)

PEDAGOGY OF SCHOOL SUBJECT: URDU

The student teacher will be able to:

1. To understand the basic concepts associated with academic disciplines
2. To understand place of different disciplines in the school curriculum
3. To develop an understanding of Urdu language and its teaching.
4. To develop an understanding of Essentials of Teaching Urdu and curriculum
1. Transaction.
5. To develop an understanding of different types of learning resources
6. To develop an understanding of different methods of teaching Urdu
7. To develop an understanding of current trends in teaching of Urdu language.

INTERDISCIPLINARY COURSE 2 (IC 2)

EDUCATIONAL MANAGEMENT

The student teacher will be able to:

1. To develop an understanding of the concept of Educational management
2. To develop an understanding of the importance of effective organizational management
3. To develop an understanding of Systems Approach to Educational management
4. develop an understanding of the functions of management
5. To understand Quality management, Human resource management and Change
6. To develop an understanding of the concept of Leadership
7. To acquaint students of the various Leadership styles
8. To acquaint students of the various Leadership skills
9. To develop an understanding about Educational administration
10. To develop an understanding about Educational administration in India

SECOND YEAR THIRD SEMESTER

CORE COURSE 4 (CC 4)

ASSESSMENT FOR LEARNING

The student teacher will be able to:

1. To help prospective teachers in understanding critical role of assessment in enhancing learning.
2. To develop an understanding among prospective teachers about assessment for learning as a constructivist paradigm.
3. To develop an understanding of taxonomy of educational objectives.
4. To develop the skill of writing of objectives and specifications.
5. To develop enabling processes among prospective teachers to lead to better
6. learning, more confident and creative learners. 6. To develop critically outlook among prospective teachers towards practices of assessment and selection.
7. To acquaint prospective teachers with an understanding of the concept and issues related to internal examination and external examination.
8. To enable prospective student teachers in understanding and analyzing the psycho- social concerns of assessment.
9. To develop competencies among prospective teachers in using diverse methods and tools and techniques of assessment in an array of learning/performance outcomes of diverse learners.
10. To develop a critical understanding of issues in assessment and explore realistic, comprehensive and dynamic assessment processes among student teachers.
11. To develop an understanding of various statistical measures and their use for interpretation of results.

ELECTIVE COURSE 1 (EC 2)

PEDAGOGY OF SCHOOL SUBJECT: COMMERCE

The student teacher will be able to:

15. To understand the basic concepts associated with academic disciplines
16. To understand place of different disciplines in the school curriculum 3. To comprehend the meaning of interdisciplinary and multidisciplinary learning
17. To understand different approaches in interdisciplinary learning
18. To develop an understanding of the meaning and nature of Commerce Education
19. To develop an understanding of the aims and objectives in the teaching of Commerce
20. To integrate values in the teaching of Commerce
21. To establish relationship of Commerce with other subjects
22. To apply the maxims and principles in the teaching of Commerce
23. To use various learning resource in the teaching of Commerce
24. To implement the various methods of teaching Commerce in the classroom
25. To develop an insight about role, challenges and professional development of a
26. Commerce teacher.
27. To analyze the contribution of personalities and institutions in Commerce Education
28. To keep abreast of the current trends in the teaching of Commerce

ELECTIVE COURSE 1 (EC 2)

PEDAGOGY OF SCHOOL SUBJECT: ECONOMICS

The student teacher will be able to:

1. To understand the basic concepts associated with academic disciplines
2. To understand place of different disciplines in the school curriculum
3. To develop an understanding of the meaning and nature of Economics Education
4. To develop an understanding of the objectives of Economics teaching
5. To integrate values in the teaching of Economics
6. To establish relationship of Economics with other subjects
7. To apply the maxims and principles of Economics teaching
8. To use various learning resource in Economics teaching
9. To implement the various methods of teaching Economics in the classroom
10. To develop an insight about qualities, challenges and professional development of a Economics teacher.
11. To keep abreast of the innovative methods in Economics teaching

ELECTIVE COURSE 1 (EC 2)

PEDAGOGY OF SCHOOL SUBJECT: ENGLISH

The student teacher will be able to:

1. To understand the basic concepts associated with academic disciplines
2. To understand place of different disciplines in the school curriculum
3. To develop understanding about the fundamentals of English language.
4. To understand pedagogical bases of language learning.
5. To apply pedagogical approaches and techniques in teaching and learning the language.
6. To adapt learning resources into teaching learning process.
7. To understand implications of theories of learning with regard to language learning.
8. To practice learner centered methods in the classroom.
9. To sensitize the student teacher about learner diversities.
10. To apply tools and techniques of assessment in language
11. To understand English language and literature

ELECTIVE COURSE 1 (EC 2)

PEDAGOGY OF SCHOOL SUBJECT: GEOGRAPHY

The student teacher will be able to:

9. To develop an understanding the basic concepts associated with academic disciplines
10. To develop an understanding about place of different disciplines in the school curriculum
11. To develop an understanding of Geography as a subject.
12. To develop an understanding of essentials of teaching Geography.
5. To develop an understanding of approaches of curriculum construction.
13. To develop an understanding of different types of teaching- learning resources.
14. To develop an understanding of different methods and techniques of teaching
15. 7Geography.
8. To develop an understanding of essentials of a Geography teacher.
16. To develop an understanding of current trends in the subject.

ELECTIVE COURSE 1 (EC 2)

PEDAGOGY OF SCHOOL SUBJECT: HISTORY

The student teacher will be able to:

10. To understand the basic concepts associated with academic disciplines
11. To understand place of different disciplines in the school curriculum
12. To understand the nature of History and Political Science as a school subject
13. To correlate History & Political Science with other subjects
14. To critically analyze the History and Political science textbook.
15. To understand the significance of learning resources to teach the subject
16. To demonstrate an ability to raise learners' interest
17. To prepare appropriate lesson plans in history and Political science.
18. To understand the need and avenues for professional development

ELECTIVE COURSE 1 (EC 2),

PEDAGOGY OF SCHOOL SUBJECT: HINDI

The student teacher will be able to:

7. विद्यार्थी नाट्यक्रम में विभिन्न विषयों के महत्त्व को समझना।
8. हिंदी भाषा सृजन के विविध नमूनों को समझना कि उनके अध्यापन हेतु विभिन्न विधियों में उनका उपयोग करना सीखना।
9. हिंदी भाषा का अर्थ और उसकी प्रकृत एम महत्त्व को समझना।
10. हिंदी भाषा अध्यापन के उद्देश्य, भस्मन्त, सूत्र एम सहसम्बन्ध के उपयोग करने की क्षमता विकसित करना। हिंदी भाषा अध्यापन द्वारा मूल्यों और कौशलों को विकसित करने में भाग की भूमिका समझना।
11. हिंदी भाषा की विभिन्न विधाओं का वर्णन करना।
12. हिंदी भाषा सम्बन्ध के लिए आधुनिक माध्यमों की जानकारी देना।

ELECTIVE COURSE 1 (EC 2)

PEDAGOGY OF SCHOOL SUBJECT: MATHEMATICS

The student teacher will be able to:

13. To understand the basic concepts associated with academic disciplines
14. To understand place of different disciplines in the school curriculum understand nature, scope & importance of Mathematics at secondary level.
15. To acquaint and formulate aims and instructional objectives in teaching mathematics in Secondary school level as per revised taxonomy.
16. To apply different approaches and methods of teaching mathematics in classroom situations.
17. To set up mathematics club in the school and organize its activities.
18. To use a mathematics laboratory to develop in students an interest in mathematics
19. To understand the professional competencies, commitments and expectations of mathematics teacher.
20. To develop knowledge of various values of teaching Mathematics
21. To appreciate the role of mathematics in day-to-day life
22. To understand that mathematics is more than formulas and mechanical procedures
23. To channelize, evaluate, explain and reconstruct students thinking
24. To appreciate the importance of mathematics

ELECTIVE COURSE 1 (EC 1)

PEDAGOGY OF SCHOOL SUBJECT: MARATHI

वैकल्पिक कोर्स

शिक्षणास्त िारेय ववषय – मराठी

The student teacher will be able to:

7. .शैंगिक विद्याशाखांशी संबंधधत मूरूत संकल्लनांचे आकरन करून देिे.
8. शारेय अभ्यासक्रमातीर विविध विद्याशाखांचे स्ान समजािून देिे.
9. .मराठी िाषेच्या ि अध्यानन उद्दहदषांच्या उन्नयोजनाचे आकरन करून देिे.
10. मराठी िाषेच्या अध्यानन नद्धती समजाििे.
11. छात्राध्यानकांमध्ये विसायिद्धी ि भशकांच्या गुििैभशष्या विषयक दृषी विकभसत करि.
12. छात्राध्यानकांमध्ये मराठी अध्ययन-अध्यानन विषयक आधुतनक दृषीको न िद्धधंगत करि

ELECTIVE COURSE 1 (EC 2)

PEDAGOGY OF SCHOOL SUBJECT: SCIENCE

The student teacher will be able to:

11. To develop an understanding of the need and avenues of professional development of a Science teacher.
12. . To develop an understanding of the methods of teaching Science.
13. . To acquire knowledge about various learning resources and its management in science education.
14. To develop an understanding of the approaches to teaching Science.
15. To familiarize the concept, needs and ways of infusing Global Perspectives in Science curriculum.
16. To familiarize the objectives of teaching Science as given by NCF 2005
17. To identify the values of teaching science
18. To understand place of different disciplines in the school curriculum.
19. To understand the meaning and nature of Science.
20. To understand the basic concepts associated with academic disciplines different disciplines in the school curriculum

ELECTIVE COURSE 1 (EC 2)

PEDAGOGY OF SCHOOL SUBJECT: SANSKRIT

The student teacher will be able to:

11. To understand the basic concepts associated with academic disciplines.
12. To understand place of different disciplines in the school curriculum.
13. To understand the importance of Sanskrit language in curriculum and in life.
14. To apply the maxims and principles of Sanskrit teaching.
15. To use various learning resources in Sanskrit teaching.
16. To implement the various methods of teaching Sanskrit in the classroom.
17. To understand the different aspects of language Teaching.
18. To understand the strategies for developing language competencies.
19. To analyze the challenges faced a teacher of Sanskrit.
20. To develop an insight about role and professional development of a Sanskrit teacher

ELECTIVE COURSE 1 (EC 2)

PEDAGOGY OF SCHOOL SUBJECT: URDU

The student teacher will be able to:

8. To understand the basic concepts associated with academic disciplines
9. To understand place of different disciplines in the school curriculum
10. To develop an understanding of Urdu language and its teaching.
11. To develop an understanding of Essentials of Teaching Urdu and curriculum
2. Transaction.
12. To develop an understanding of different types of learning resources
13. To develop an understanding of different methods of teaching Urdu
14. To develop an understanding of current trends in teaching of Urdu language.

INTERDISCIPLINARY COURSE 3 (IC 3)

LANGUAGE ACROSS CURRICULUM

The student teacher will be able to:

1. To understand the meaning and functions of language.-
2. To develop appreciation for the significance of language across curriculum
3. To develop understanding of language diversity in the Indian context
4. To understand the different theories of language acquisition and language deficit
5. To understand the impact of oral language and questioning on student learning
6. To understand various genre of texts available in different content areas.
7. To develop competencies in fostering reading and writing skills among school children
8. To develop appreciation for the critical role of the teacher in transacting language across curriculum

FOURTH SEMESTER

CORE COURSE 5 (CC 5)

CONTEMPORARY INDIA AND EDUCATION

The student teacher will be able to:

1. To understand the concept of Diversity as it exists in Contemporary Indian society
2. To understand the inequalities in Indian Society and the marginalization of the weaker sections
3. To understand the implications for education in coping with Diversity and Inequality to achieve Universal Education in Indian society
4. To critically understand the constitutional values related to the aims of education in a Democracy
5. To be acquainted with contemporary issues and policies and their origin with regard to Education in Indian society
6. To be acquainted with the relevant education commissions in the context of Liberalization, Privatization and Globalization

ELECTIVE COURSE 3 (EC 3)

ENVIRONMENTAL EDUCATION

The student teacher will be able to:

1. To develop an understanding about the concept of environmental education, its need and principles.
2. To develop an understanding of the concepts of Environment and Ecology.
3. To develop an understanding about ecological energy dynamics and entropic pollution.
4. To generate an awareness about major environmental issues
5. To explore and appreciate environmental values depicted in ancient Religious Philosophies.
6. To develop an understanding of the various approaches of environmental education.
7. To create an awareness about the public efforts and government initiatives protecting and conserving environment.
8. To develop an understanding about the concept and need for sustainable development.
9. To develop a positive attitude towards protecting and conserving environment.
10. To develop skills of observation, participation and assessment through environmental projects.
11. To understand the status of environmental education in school curriculum
12. To understand the curriculum and methods in environmental education.
13. To acquire knowledge about the different methods of teaching in environmental education
14. To acquire knowledge of the tools and techniques for the evaluation of environmental education

INTERDISCIPLINARY COURSE 4 (IC 4)

CREATING AN INCLUSIVE SCHOOL

The student teacher will be able to:

1. To discuss basic understanding of key concepts: diversity, disability and inclusion;
2. To gain insight into models of inclusion
3. To understand the diversities of abilities, classification and characteristics of students
4. To describe the national and international framework with reference to disability and inclusion;
5. To understand the curriculum and assessment adaptations for inclusive classrooms.
6. To describe the role general teachers, resource teachers and NGOs.
7. To identify and implement actions areas to make schools and classrooms more diversity friendly

ABILITY COURSE 2 (AB 2)

READING AND REFLECTING ON TEXTS

The student teacher will be able to:

1. To infuse in student teachers the penchant for reading and writing
2. To install and promote the skill of reading and writing
3. To appreciate texts from diverse fields
4. To acquaint the student teachers with comprehension skills
5. To examine the social angle to reading texts
6. To engage readers to interact with the text individually and in groups
7. To develop interpretation skills in reading texts
8. To develop reflective reading and writing skills
9. To generate critical/analytical responses from the readers
10. To maintain reflective journals
11. To develop the skill of reviewing a book
12. To gain insight into interpretive skills.